

### Academic Advising: A Comprehensive Handbook (The Jossey-Bass Higher and Adult Education Series)

Virginia N. Gordon, Wesley R. Habley

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A Publication of the National Academic Advising Association "A powerful blAnding and balancing of both theory and practice. From novices to veterans, this handbook is the new bible for professional academic advisors." -John N. Gardner, senior fellow, National Resource Center on the First-Year Experience and Students in Transition, University of South Carolina, Columbia" A valuable tool for advisors and all others interested in the history and future of advising." -Martha M. Garland, vice-provost and dean for undergraduate studies, The Ohio State University"One of the most comprehensive overviews of key concepts in academic advising by many of the best-known experts in advising." -Manuel Ramos, president, National Academic Advising Association One of the greatest challenges in higher education is helping students achieve academic success while ensuring their personal and vocational needs are fulfilled. High enrollment, new curricula, and technological advances are just some of the developments that have profoundly affected academic advising. This handbook not only clarifies the current status of academic advising but also envisions its role and practice for the future. More than thirty experts share their wisdom and experience from the field. They provide rich insights for faculty and full-time advisors, counselors, and those who are responsible for the administration or coordination of advising services. Topics include:\* The history and philosophy of academic advising\* The influence of theory in contemporary practice\* Ethical considerations and legal obligations\* Advising multicultural students and students with special needs\* Integrating advising with career and life planning\* Advising students one-to-one and in groups\* Organizational models for effective advising\* Technological resources that support advising\* Strategies for training and evaluating advisors\* Anticipating and adapting to changes in academic advising

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