



Linking Assessment to Reading Comprehension Instruction: A Framework for Actively Engaging Literacy Learners, K-8

Nora L. White, Nancy L. Anderson, Happy Carrico

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In *Linking Assessment to Reading Comprehension Instruction* the authors use an engaging, four-part assessment framework to explain how to combine observation and other assessment techniques to link assessment to effective reading comprehension instruction. Rubrics and an example of assessment analysis illustrate how to make the connection between assessment and instructional planning. Twenty model literacy lessons, replete with authentic student artifacts, are used to illustrate how a careful assessment analyzes can lead teachers to differentiate literacy instruction to fit students' specific literacy needs.

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