

Building Positive Behavior Support Systems in Schools, Second Edition: Functional Behavioral Assessment

Deanne A. Crone Phd, Leanne S. Hawken PhD, Robert H. Horner PhD

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A widely used practitioner guide and text, this book presents a blueprint for meeting the challenges of severe problem behavior in grades PreK-8. It shows how to provide effective behavior support for the 1-5% of students who require intensive, individualized intervention. Case examples illustrate step-by-step procedures for identifying student needs using functional behavioral assessment (FBA) and designing, implementing, and evaluating team-based behavior support plans (BSPs). The book also describes how to build school- and districtwide capacity to conduct FBA-BSPs. Reproducible forms and worksheets are included; purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size.

New to This Edition:

- *Incorporates current FBA-BSP research and best practices.
- *Chapters on developing districtwide capacity; FBA apps and software; applications for academic problems; and early childhood settings.
- *Increased attention to FBA-BSP as a Tier III intervention within a multi-tiered framework.

See also the authors' less intensive intervention for moderate problem behavior: *Responding to Problem Behavior in Schools, Second Edition: The Behavior Education Program.* Also available: Dr. Hawken's training DVD, *The Behavior Education Program: A Check-In, Check-Out Intervention for Students at Risk*, which demonstrates the BEP in action.



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